

In 2000-2001 our student performance was rated at these levels:

EXCELLENT PERFORMANCE LEVEL
[Available 2002] IMPROVEMENT RATE

PERFORMANCE Data

Advanced placement (AP) Pass Rate	91.3
Graduates' College Freshman GPA (In-state Colleges)	3.57
SAT Average (High Verbal/High Math)	1357

AP Test Score Distribution

Score	5	4	3	2	1	Total
# of students (%)	52(27%)	68(35%)	59(30%)	15(8%)	2(1%)	196(100%)

College Freshman GPA

GPA	3.5+	3.3	3.1	2.9	<2.9	Total
# of Students (%)	13(65%)	5(25%)	1(5%)	0(0%)	1(5%)	20(100%)

SAT Scores

	Middle 50%		Range	
SAT Verbal	650	720	550	800
SAT Math	640	715	570	790

A Special Note on Performance

Every student at Governor's School completes a research course requirement that is a distinctive learning and maturing experience. Senior research begins with at least six full weeks of research in the summer following the junior year. Most of the students conduct their research at university or industrial research facilities under the mentorship of professional scientists or engineers. Students work with their research mentors and Governor's School advisors during the senior year to compile and analyze their research findings, prepare formal research papers, and present their work at a school-sponsored colloquium and at the SC Junior Academy of Science annual meeting.

SCHOOL PROFILE BASED ON THE 2000 YEAR INDICATORS OF SCHOOL PERFORMANCE

	This School	Change from Last Year
School		
Dollars spent per student	\$19,430	
Student-teacher ratio	10 to 1	
Prime instructional time	95.9%	
Students		
National Achievement Semifinalists	83.3%	
Seniors Completing Science Research Project	100%	
Community Service-hr./student	83	
Attendance rate	97.7%	
Retention rate	0	
Graduating attending college	100%	
Seniors eligible for LIFE Scholarship	100%	
Total scholarship offered	\$6,825,000	
Number of seniors	60	
National Merit Semifinalists	23.3%	
Teachers		
Professional development days per teacher	6	
Attendance rate	98.2%	
Advanced degrees	100%	
Teachers with Doctorates	57%	
Out-of field permits	NA	
Average salary	\$47,660	
Years teaching experience-middle 50%	7 to 27	
Returning from the previous school year	93%	
SCHOOL FACTS		
School		
Annual Dropout Rate	NA	
Spent on teacher salaries	30.1%	
President's years at the school	0	
Parents attending conferences	54.5%	
Opportunities in the arts	NA	
University/Industrial Partners in Research Mentor Program	22	
Mentors in Research Program	85	
Students		
Older than usual for grade	0	
Suspended or expelled	NA	
Disabilities other than speech	0	
Students in residence	127	
Student clubs and organizations	32	
Students active in clubs/organizations	100%	
Varsity sports teams	7	
Students participating in varsity sports	68%	
Students returning to home high school	5.5%	
Outreach to other schools:		
High school units by Distance Learning	85	
High schools participating in Distance Learning	20	
Middle school students in Saturday Academies	531	
Students in Summer Science Program (SSP)	294	
University Partners in SSP	11	
Six-week summer research positions for other HS	30	



PRESIDENT'S NARRATIVE REPORT

GSSM provides a center of excellence in science, mathematics and technology education, including a strong humanities program. Our curriculum is second to none in the state in its scope, depth, and challenge and comparable to any available nationally. The students in residence in Hartsville again met the challenge embodied by the high standards of the Governor's School in an exemplary manner. The average SAT score of 1357 and the selection of 23% of the senior class as National Merit Semifinalists were both tops in the state. All 60 seniors qualified for LIFE scholarships, with many receiving other offers, for an average of \$114,000 per senior and a total of \$6,825,000. All seniors completed an original scientific research project last summer under the guidance of university and industrial research scientists and engineers. And each GSSM student completed at least 83 hours of school or community service.

Active sports and extra-curricular programs promoted excellent school spirit. Sixty-eight percent of our students participated in varsity sports. Our soccer and tennis teams both advanced to the state Division I playoffs. The State Champion mile runners for Division I boys and girls were both GSSM students. All students participated in a least one of our 32 clubs with the Math Team finishing eighth nationally in calculus competition and Youth in Government, Model UN, and Mock Trial teams all receiving honors.

The Outreach Program of the Governor's School, charged with providing a similar challenging program on a statewide basis, continued its phenomenal growth. Twenty schools statewide received high school credit courses via two-way video, including advanced offerings like organic chemistry. Two hundred ninety-four 9th and 10th graders entered the Summer Science Program, and 531 middle school students participated in Saturday Gear Up Academies mentored by volunteers from the students in residence.

The Governor's School is meeting its mission to provide excellence in education for South Carolina, emphasizing science, mathematics and technology. Next year will usher in a new era, as construction on our new campus begins. In 2003, we will begin a growth phase that will double the size of the student body. Simultaneously, we will substantially increase the scope and depth of our academic program with added emphasis on computer science and technology.

Murray W. Brockman, President

EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers	Students	Parents
Satisfied with learning environment	100%	90.8%	[avail 2002]
Satisfied with social and physical environment	100%	95.4%	
Satisfied with home-school relations	94.1%	86.4%	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Governor's School for Science and Mathematics

306 East Home Avenue
Hartsville, SC 29550



GRADES 11 - 12
ENROLLMENT 127

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Dr. Murray W. Brockman (843) 383-3900

CHAIRMAN, BOARD OF TRUSTEES
Dr. Leroy Davis (803) 536-7013

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

This School's Grade Is

[Available 2002]

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com